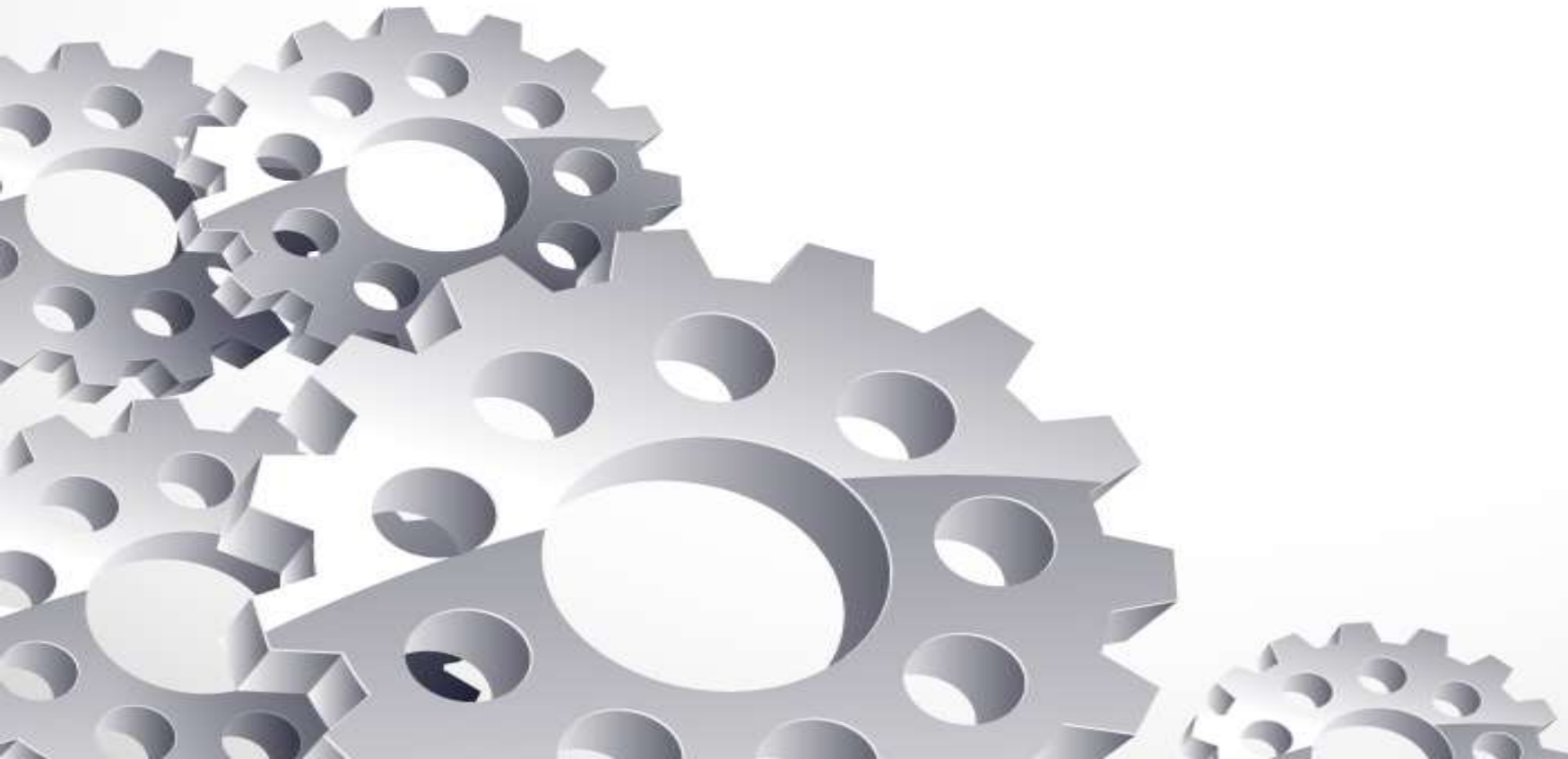


The National Education Standards and
MST Word order Question tags (do you?
isn't it? etc.)



Objectives:

- to learn new vocabulary;
- to practice grammar structures;
- to enable st's to talk and write on the topic;
- to instil the idea that learning languages is necessary and essential;
- to encourage st's to go on learning English at the next level;
- to lay the foundations for future study in terms to basic structures, lexis, language functions and basic study



Plan:

- 1.Vocabulary activity.
- 2.Discussing of the topic The National Education Standards and MST Word order Question tags (do you? isn't it? etc.) Grammar revision
- 3.Listening, reading, writing, speaking.
- 4.Grammar activity.

Communicative activities :

Task 1. Give the English equivalents the following words and word combinations.

Task 2. Answer the questions to the text.

Task 3. Fill in the blanks with the necessary words from the active vocabulary.

Task 4. Complete the following sentences.

Task 5. Put in the right order. The underlined word is the beginning of the sentence.

Task 6. Translate the following sentences into English.

Home task: Reading an additional text on the topic




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Хід заняття (Procedure)



- 1) Learn the new words and word combinations.
- 2) Make some questions on the text.
- 3) Read the text and translate into Ukrainian in the written form.
- 4) Make summary of the text in English.



As we continue to develop the MST curriculum and the strategies for teaching and assessing student learning, we are ever conscious of our desire to align with the emerging national standards in science, mathematics, and technology education. Much of what we are now coming to know as national standards was present from the beginning of MST. For example, the interdisciplinary nature of MST reflects the national standards that address the value of connecting and interrelating the disciplines.

Following are passages from the science, mathematics, and technology standards, respectively, that call for connections among the disciplines:

“...include all natural sciences and their interrelationships, as well as the natural science connections with mathematics,

technology, social science, and history.” “...use and value the connections between

mathematics and other disciplines.” “...articulate the concepts of mathematics, science, social studies and the arts in the context of technology education.”

The standards have challenged educators to see the content differently and have led to new understandings of science, mathematics, and technology in the classroom.

Commonalities among the three disciplines are evident in the standards. All three call for active learning where all students, not just a talented few, gain an in-depth understanding of the subject.

The standards call for varied groupings in the classroom in contexts that model the process of inquiry that real-life scientists, mathematicians, and technologists use to uncover new knowledge and solve problems. MST models this process. The standards-setting process is very new in our nation, and it is not complete. Therefore, the results of that process are only now becoming widely known. As we learn more about the standards, more will be incorporated in MST.

5) Complete these sentences with a question tag.

- | | | | |
|----|--------------------------------------|-------------------|---|
| 1 | Kate won't be late, | <i>will she</i> | ? |
| 2 | You're tired, | <i>aren't you</i> | ? |
| 3 | You travel a lot, | ..... | ? |
| 4 | You weren't listening, | ..... | ? |
| 5 | Sarah doesn't know Ann, | ..... | ? |
| 6 | Jack's on holiday, | ..... | ? |
| 7 | It didn't take long to get here, | ..... | ? |
| 8 | You can speak German, | ..... | ? |
| 9 | They won't mind if I take a picture, | ..... | ? |
| 10 | There are a lot of people here, | ..... | ? |
| 11 | Let's go and have coffee, | ..... | ? |
| 12 | This isn't very interesting | ..... | ? |
| 13 | I'm too impatient | ..... | ? |
| 14 | You wouldn't tell anyone, | ..... | ? |
| 15 | Helen has lived here a long time, | ..... | ? |
| 16 | I shouldn't have lost my temper, | ..... | ? |
| 17 | He'd never met her before, | ..... | ? |
| 18 | Don't forget to call me, | ..... | ? |

No, she's never late. Yes, a little.

Yes, I love travelling. Yes, I was!

No, they've never met. Yes, he's in Australia. No, just ten minutes. Yes, but not fluently.

No, of course they won't.

Yes, more than I expected.

Yes, let's do that.

No, not really.

Yes, you are sometimes.

No, of course not.

Yes, 20 years.

No, but that's all right.

No, that was the first time.

No, I won't forget.



6) In these situations you expect your friend to agree with you. Use a question tag in your sentences.

1 You look out of the window. The sky is blue and the sun is shining. You say to your friend:
(beautiful day) *It's a beautiful day, isn't it*

2 You're with a friend outside a restaurant. You're looking at the prices, which are very high.
You say: (expensive) It

3 You and a colleague have just finished a training course. You really enjoyed it. You say to your colleague: (great) The course

4 Your friend's hair is much shorter than when you last met. You say to her/him:
(have / your hair / cut) You

5 You're listening to a woman singing. You like her voice very much. You say to your friend:
(a good voice) She

6 You're trying on a jacket in a shop. You look in the mirror and you don't like what you see. **You say to your friend:**
(not / look / right) It

7 You and a friend are walking over a small wooden bridge. The bridge is old and some parts are **broken**.
You say:
(not / very safe) This bridge



7) In these situations you are asking for information, asking people to do things etc.

1 You need a pen. Perhaps Jane has one. Ask her.

Jane, you don't have a pen I could borrow, do you.....?

2 You have to move a heavy table. You want Joe to help you with it. Ask him.

Joe, you.....

3 You're looking for Sarah. Perhaps Lisa knows where she is. Ask her.

Lisa, you.....

4 You want to borrow a tennis racket. Perhaps Helen has one. Ask her.

Helen,.....

5 Anna has a car and you need a lift to the station. Perhaps she'll take you. Ask her.

Anna,.....

6 You're looking for your keys. Perhaps Robert has seen them. Ask him.

Robert,.....

Thanks for attention

